

The Annual Quality Assurance Report (AQAR) of the IQAC

YEARLY STATUS REPORT - 2023-24

PART A

1. Data of the Institution

1. Name of the Institution

- Name of the Head of the institution: [Dr. Sr. Fatima Rani. P](#)
- Designation: [Principal](#)
- Does the institution function from own campus: [Yes](#)
- Phone no./Alternate phone no.: [0863-2236470](#)
- Mobile no.: [8500656134](#)
- Registered e-mail: st_anns_coll@yahoo.co.in
- Alternate e-mail: stannscollegegent@gmail.com
- Address : [St. Ann's College for Women, 10-209/2, Amaravati Road, Gorantla, Guntur.](#)
- City/Town : [Guntur](#)
- State/UT : [ANDHRA PRADESH](#)
- Pin Code : [522034](#)

2. Institutional status:

- Affiliated /Constituent: [Affiliated](#)
- Type of Institution: [Women](#)
- Location: [Rural](#)
- Financial Status: [Self- financing](#)
- Name of the Affiliating University: [Acharya Nagarjuna University](#)
- Name of the IQAC Coordinator: [Mrs. R. Sharon Rose](#)
- Phone no.: [0863-2254225](#)
- Mobile: [9948686170](#)
- IQAC e-mail address: stannsgnt.iqac@gmail.com

2. Alternate e-mail address: sharonjeldi@gmail.com

3. Website address: www.stannscollegeforwomen.org

4. Whether Academic Calendar prepared during the year? **Yes**

Weblink: [View File](#)

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1st	A	3.09	2024	from: 30/06/2024	to: 29/06/2029
2 nd	---	---	---	from:	to:
3 rd	---	---	---	from:	to:
4 th	---	---	---	from:	to:
5 th	---	---	---	from:	to:

6. Date of Establishment of IQAC: DD/MM/YYYY: **04/06/2018**

7. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
---	---	---	---	---
---	---	---	---	---
---	---	---	---	---

8. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **No**

*upload latest notification of formation of IQAC

9. No. of IQAC meetings held during the year: **05**

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes/No: **Yes**

(If No, please upload the minutes of the meeting(s) and Action Taken Report.)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

If yes, mention the amount: -----

Year: -----

11. Significant contributions made by IQAC during the current year (maximum five bullets)

* [Faculty Development Programme on Implementation of NEP-2020 or Effective Teachers.](#)

* [Organized One Day International Workshop on Anger Management through Behavior Technology by MindcraftEQ4Peace Worldwide Inc.in](#)

* [Submitted IIQA in December 2023](#)

* [Submitted SSR for the first cycle of accreditation in February 2024](#)

* [Completed PEER Team Visit in June 2024 and got A Grade with CGPA 3.09](#)

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To conduct FDP	FDP conducted on Implementation of NEP-2020 for Effective Teachers from 8 th to 12 th June 2023
2. To submit IIQA for first cycle of NAAC Accreditation before 31/03/2024	IIQA is submitted on 2 nd December 2023
3. To conduct Academic and Administrative Audit	Conducted Academic and Administrative Audit
4. To submit SSR in the given time	SSR submitted on February 2024
5. To prepare for Peer Team Visit	NAAC Peer Team Visit completed in June 2024

13. Whether the AQAR was placed before statutory body? Yes /No: **Yes**

Name of the statutory body: **Governing Body** Date of meeting(s): **22/04/2025**

14. Whether institutional data submitted to AISHE:

Yes /No: **Yes** Year: **2023-24** Date of Submission: **20/01/2024**

2. Institutional Preparedness for NEP 2020

1. Multidisciplinary / interdisciplinary:

- a) The College imparts value-based education, enriching with innovative skills for gaining academic excellence, transforming them into empowered women by enhancement of ethical values for the holistic development.
- b) The College offers Under Graduate & Post Graduate Programmes with B. Sc, B. Com, BCA, BBA, MCA and MBA with interdisciplinary combinations, affiliated to Acharya Nagarjuna University.
- c) Choice Based Credit System for UG programmes with Semester pattern was introduced by APSICHE in the academic year 2015 -16. The curriculum was revised in the year 2020-21 by APSICHE and the same was implemented in our institution.
- d) As per NEP-2020, the institution executes multi-disciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of UG education with Life Skill Courses, Skill Development Courses, Skill Enhancement Courses and research endeavors.
- e) The students are sensitized towards environment, health, hygiene and societal issues through the activities of NCC, NSS, RRC and ECO Club, as a good practice.

2. Academic bank of credits (ABC):

- a) Being an affiliated College, the college has no authority and liberty to convert credits earned by students from other institutions.
- b) However, the institution is exploring ways to allow students to earn credits from other online platforms, such as SWAYAM, MOOCS, NPTEL etc.
- c) Once the guidelines from regulatory authority allows, the institution ensures that these credits would be added to students.
- d) To keep abreast of the latest trends in the Science, Technology, Commerce and Management streams, the curriculum of the Certificate Courses have been updated periodically.

3. Skill development:

- a) As per the NEP 2020 and guidelines from APSICHE, Community Service Projects and Internships through AP LMS portal at UG level, and projects at PG level are mandatory and the same is implemented by the institution.
- b) Our institution promotes employability, entrepreneurial and innovative skills among students, through Skill Development Centre installed by the Government of Andhra Pradesh in 2017.
- c) Capacity building and skill enhancement activities – Soft Skills, Language and Communication Skills, Life Skills, Awareness of trends in technology etc., are conducted by the Skill Development Centre periodically.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- a) The students get an opportunity to develop their multilingual capacity in Telugu, Sanskrit, Hindi and English provided in the curriculum.
- b) Bilingual method of teaching is adapted by the faculty members in the class rooms, to sensitize the students towards ancient traditional values and Indian Culture our institution organizes various activities accordingly.

5. Focus on Outcome based education (OBE):

- i. The institution has taken steps towards OBE, by strictly implementing Student Centric methods through usage of ICT-enabled tools, Continuous Internal Assessment (CIA), Community Service Projects and Internships.
- ii. To focus on OBE, Programme Outcomes (POs), Program Specific Outcomes (PSOs) and Course outcomes (COs) are stated and evaluated.
 - i. Progression to higher education and placements are the evidences of Outcome Based Education.

6. Distance education/online education:

- a) To promote and encourage online education to the students, Video Lectures, e-learning methods and PPT presentations are hosted on Institutional Website.
- b) Digital Literacy programme was offered to Students and Non-teaching staff and certificates were procured by them through Pradhana Mantri Gramin Digital Saksharta Abhiyan. The institution also provides opportunity to the students with Digital Library Services. We are planning to offer Distance Education in future.

3. Extended Profile of the Institution

1. Programme:

1.1 Number of courses offered by the Institution across all programs during the year

Year	2023-24
Number	282

File Description:

- 1.1 Link for Additional information: [View File](#)
- 1.1 Institutional data in prescribed format (Data Template): [View File](#)

2. Student:

2.1 Number of students during the year.

Year	2023-24
Number	1046

File Description:

- 2.1 Link for Additional information: [View File](#)
- 2.1 Institutional data in prescribed format (Data Template): [View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Year	2023-24
Number	290

File Description:

- 2.2 Link for Additional information: [View File](#)
- 2.2 Institutional data in prescribed format (Data Template): [View File](#)

2.3 Number of outgoing/ final year students during the year

Year	2023-24
Number	394

File Description:

- 2.3 Link for Additional information: [View File](#)
- 2.3 Institutional data in prescribed format (Data Template): [View File](#)

3. Academic:

3.1 Number of full-time teachers during the year

Year	2023-24
Number	41

File Description:

- 3.1 Link for Additional information: [View File](#)
- 3.1 Institutional data in prescribed format (Data Template): [View File](#)

3.2 Number of Sanctioned posts during the year

Year	2023-24
Number	46

File Description:

- 3.2 Link for Additional information: [View File](#)
- 3.2 Institutional data in prescribed format (Data Template): [View File](#)

4. Institution:

4.1 Total number of Classrooms and Seminar halls: **22 Classrooms and 2 Seminar Halls**

4.2 Total expenditure excluding salary during the year (INR in lakhs)

Year	2023-24
Expenditure	1,85,74,717.88

4.3 Total number of computers on campus for academic purposes: **09**

PART B

Criterion 1 – Curricular Aspects

Key Indicator – 1.1 Curricular Planning and Implementation

Metric No. 1.1.1. QM	<p><i>The Institution ensures effective curriculum delivery through a well-planned and documented process</i></p> <p>With the Motto of “Educate, Enrich and Empower” St. Ann’s college for women was established in 1997 to uplift the rural women, impart intellect and spiritual integrity into young lives and serve them for overall development. It is affiliated to Acharya Nagarjuna University and ever since its inception it has emerged as a universal cosmopolitan and prestigious college in Guntur.</p> <p>The College outlines a well-planned and documented procedure for the effective curriculum delivery. The delivery of the curriculum in the institution is planned by the College Calendar, prepared in accordance with the affiliated University's Almanac and the Andhra Pradesh State Council of Higher Education's (APSCHE) Annual Academic Calendar. In accordance with the changing educational scenario, the institution has been implementing the Choice Based Credit System (CBCS) since 2015-16.</p> <p>The New Education Policy, NEP 2020 aims at preparation of youth to meet the diverse national and global challenges of the present and the future towards multidisciplinary and holistic education, institutional autonomy, and promotion of quality research and integration of technology.</p> <p>As per the guidelines of Andhra Pradesh State Council of Higher Education (APSCHE) and Concerned University, Acharya Nagarjuna University the revised Curriculum of CBCS came into effect from the year 2020-21 with features like courses in place of papers, availability of diverse courses, scope for choice, weightages with credits, space for multiple kinds of teaching, learning and assessing methods which can effectively cater to the diverse needs of students.</p> <p>To ensure the successful implementation of academic activities, IQAC of the college initiates, general staff meeting with the Principal and faculty at periodic intervals to prepare individual academic plans in compliance with the academic calendar of the affiliating university.</p> <p>Effective implementation of the curriculum is ensured through</p> <p>Academic Calendar Central Time-Table Curricular Plans Teaching Lesson Plans Teaching Diaries Usage of ICT Tools Bridge Courses Departmental Meetings POs & COs</p>
---	---

Examinations and Evaluation:

The college follows evaluation system based on Continuous Internal Assessment (CIA) and Semester End Examination (SEE) distributed with 25:75 weightage between CIA & SEE for each course.

For Practical courses, Internal assessment is done during I/III/V semesters and External evaluation is carried out with the examiners appointed by University during II/IV/VI semesters.

For Skill Development Courses the total assessment (SEE) is 50 marks only.

SEE: 75 marks are allotted for each theory Paper in Semester End Examinations as per the blue print prescribed by the University.

CIA: Internal Assessment is done for 25 marks by the college. Internal assessment includes prescribed curricular aspects and co-curricular and extra - curricular activities like assignments, group discussions, seminars, quiz programs and project works. 15 marks are allotted for internal assessment through mid-semester examination, 5 marks for assignment /seminar/ quiz/ group discussion and 5 marks for attendance for a total of 25 marks.

Internal assessment is conducted as per the calendar issued by the affiliating university. College Examination Committee monitors and ensures all necessary steps to be adopted for the conduct of Internal examinations. It takes care of posting the Internal Assessment marks in university website.

File Description

- Upload relevant supporting document: [View File](#)
- Link for Additional information: [View File](#)

Key Indicator- 1.2 Academic Flexibility

Metric No.	Number of Add on /Certificate programs offered during the year				
1.2.2.	File Description (Upload)				
QnM	<ul style="list-style-type: none"> • Any additional information: View File • Brochure or any other document relating to Add on /Certificate programs: View File • List of Add on /Certificate programs (Data Template): View File 				
1.2.3	<i>Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</i>				
QnM	<table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>712</td></tr> </table> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information: View File • Details of the students enrolled in Subjects related to certificate/Add-on Programs: View File 	Year	2023-24	Number	712
Year	2023-24				
Number	712				

Key Indicator- 1.3 Curriculum Enrichment

Metric No. 1.3.1.	<p><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</i></p> <p>The university has introduced Life Skill Courses and Skill Development Courses with 2 credits each in the revised syllabus under CBCS framework w. e. f 2020-2021. 10 Life Skill Courses and 24 Skill Development Courses are provided for the student and each student can choose from the Courses provided. Each student should earn 4 to 6 credits per semester from Life Skill and Skill Development Courses, which is mandatory for the students to complete their programme.</p> <p>Professional Ethics and Human Values:</p> <p>The Life Skill Course offered in Semester I for all undergraduate programmes is titled “Human Values and Professional Ethics” and it covers a wide range of topics, including importance of value education, understanding values in human relationships, harmony in the family, and professional ethics. Extension Activities and Outreach Programmes are organised to inculcate social responsibility and etiquettes in students.</p> <p>Environment and Sustainability:</p> <p>The following Life Skill Courses are offered, related to Environment and Sustainability.</p> <p>Environmental Education: The main objective of the course is to create awareness that the life of human beings is an integral part of the environment and to inculcate the skills required to protect the environment.</p> <p>Solar Energy: This course emphasises the importance of Alternate Energy and Renewable Energy Sources and their advantages.</p> <p>Environmental Audit: Environmental Audit deals with Environmental Health, Industrial Pollution, regulatory aspects of Environmental Law and Policy, and various phases of environmental audit.</p> <p>Topics related to Environmental Studies, Environmental Chemistry, Renewable Energy, Environmental Audit, Environmental Education, Solar Energy, Bio ethics: Bio - Safety and IPR, Pollution-Types and Control, Environmental & Industrial Biotechnology, Plant Physiology and Green Chemistry are also part of the curriculum.</p> <p>Apart from the curriculum, students are motivated towards the environment and sustainability through the Eco Club of the college, which organises awareness programmes on environmental protection. The college follows “Swatchta hi Seva” programme for Clean and Green Environment. ”No Plastic Day” is observed in the college to create awareness about Environmental Consciousness. NSS unit of the college organises Plantation Programmes in and out of the campus.</p> <p>Gender Sensitisation:</p> <p>To create awareness about gender discrimination and prepare students for the future challenges the college conducts Gender Sensitisation Programmes. The college has an active Women Empowerment Cell to monitor and identify the challenges facing by women</p>
------------------------------------	---

in the society and suggests methods to overcome them. **International Women's Day** is observed in the college to create awareness about **Women Empowerment**. **International Yoga Day** is observed to prepare the students to be physically and mentally healthy.

Self-defence classes of **Karate, Silambum (KarraSaamu)** Etc., are conducted to train the students how to protect themselves against unacceptable in terms of social conduct. Periodical sessions related to **Health and Hygiene** are organised by the college. Students are counselled by mentors and other faculty members for academic and personal matters through **Gnanamma Club**.

Mentors provide continuous support to the mentees and also guide them with **Gender-Related Issues**. **Workshops, Seminars** related to **Cyber Crime, Ethical Hacking, Human Trafficking, Awareness and usage of DISHA App** Etc., are also conducted.

Year	2023-24
Number	43

File Description (Upload)

- Any additional information: [View File](#)
- Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum: [View File](#)

1.3.3. Number of students undertaking project work/field work/ internships

Q_nM

1.3.3.1. Number of students undertaking project work/field work/ internships

Year	2023-24
Number	884

File Description:(Upload)

- Number of students undertaking project work/field work/ internships: [View File](#)
- Any additional information: [View File](#)
- List of programmes and number of students undertaking project work/field work/ /internships (Data Template): [View File](#)

Key Indicator- 1.4 Feedback System

Metric No. *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders*

1.4.1.

1) Students 2) Teachers 3) Employers 4) Alumni

Q_nM

Answer: A-All of the above

File Description

- URL for stakeholder feedback report: **No file uploaded**
- Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload): [View File](#)
- Any additional information (Upload): [View File](#)

(Note: Data template is not applicable to this metric)

1.4.2 *Feedback process of the Institution may be classified as follows:*

QnM **File Description**

- Upload any additional information: [View File](#)
- URL for feedback report: [No file uploaded](#)

(Note: Data template is not applicable to this metric)

Criterion 2- Teaching- Learning and Evaluation

Key Indicator- 2.1 Student Enrolment and Profile

Metric **Enrolment Number**

No.

2.1.1. Number of students admitted during the year

QnM

Year	2023-24
Number	350

2.1.1.1. Number of sanctioned seats during the year

Year	2023-24
Number	580

File Description:

- Any additional information: [View File](#)
- Institutional data in prescribed format: [View File](#)

2.1.2.

QnM

Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

Year	2023-24
Number	290

File Description: (Upload)

- Any additional information: [View File](#)
- Number of seats filled against seats reserved (Data Template): [View File](#)

2.2.2.

QnM

Key Indicator- 2.2. Catering to Student Diversity

Student- Full time teacher ratio (Data for the latest completed academic year)

Year	2023-24
Number of Students	1046
Number of teachers	41

File Description (Upload)

- Any additional information: [View File](#)

(Note: Data template is not applicable to this metric)

Key Indicator- 2.3. Teaching- Learning Process

<p>Metric No.</p> <p>2.3.1.</p> <p>QM</p>	<p>Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences</p> <p>Apart from the traditional method of teaching in which teachers play a vital role in the learning process, our Institution also adopts effective student-centric methods such as experiential learning, participative learning, and problem-solving methods, using ICT tools to enhance the learning experience of the learners. This approach improves attitude and engagement, develops pivotal life skills, essential team spirit, improved communication skills and ability to think and work independently</p> <p>Experiential Learning:</p> <p>Students are guided to enrich their learning experience through field and industrial visits organized by various departments provide the students an opportunity to develop knowledge and skills required in daily life.</p> <ul style="list-style-type: none"> ○ Field trips are organized by the departments to enhance Students critical thinking skills. ○ Industrial visits which contribute a lot in holistic development of Students which are being utilized in industry. ○ Science students get hands-on experience when they do experiments in the laboratories. ○ Special lectures are conducted by all departments. ○ Active involvement of students in community service projects, undertaking Internships etc. to augment collaboration and coordination, which is made an integral part of the curriculum transaction ○ Active involvement of students in extension and outreach programs undertaken by NCC, NSS etc. also contribute to their experiential learning. <p>Participative Learning:</p> <p>Participative learning methods help to develop lifelong learning and transferrable competencies in youth.</p> <ul style="list-style-type: none"> ○ Participative learning activities such as student seminars, Group discussions chart preparations, poster presentations ○ The college NSS units and other clubs organize student activities tree plantation drives and village adopted program to promote the spirit of team work. ○ Exhibitions are organized by some departments to exhibit different model. ○ CRT Training classes ○ Soft skill programs <p>Problem solving methods</p> <ul style="list-style-type: none"> ○ Problem solving is a process of overcoming difficulties that appear to interfere with

	<p>the attainment of goal/solution it develops higher level thinking skills, responsibility which are needed for life- long learning.</p> <ul style="list-style-type: none"> ○ Our college encourages Case Studies, Assignments, Quiz, Mini Projects. ○ The group discussion method is followed as it encourages students to think more broadly. <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information: View File • Link for additional information: View File 				
<p>2.3.2.</p> <p>Q_M</p>	<p><i>Teachers use ICT enabled tools for effective teaching-learning process.</i></p> <p>Use of ICT enable tools augments the teaching learning process more effectively in the changed scenario of the class room form conventional teacher centric to present student centric</p> <ul style="list-style-type: none"> ○ College provides desk tops with high speed internet connectivity and the campus is Wi-Fi enabled. ICT class rooms are made available for academic transactions. ○ Faculty and Students of our college uses various ICT tools such as PowerPoint presentations, Video lessons etc., usage of ICT has increased during the pandemic situation. ○ Our teachers have reached out and shared information knowledge / ideas through different platforms via Zoom, Google meet and WhatsApp for teaching and learning. ○ Students are motivated to use online resources for their Academic improvement. ○ Students are registered for various certificate courses, attended classes in SWAYAM, NPTEL, MOOCS Courses. ○ They used You Tube to learn complex concepts with more attention, as students are more interested in watching visuals and videos. <p>The students are encouraged to avail the physical and online resources to the maximum.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information: View File • Provide link for webpage describing the ICT enabled tools for effective teaching-learning process: View File 				
<p>2.3.3.</p> <p>Q_{nM}</p>	<p><i>Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)</i></p> <p>2.3.3.1. Number of mentors Number of students assigned to each Mentor</p> <table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number of mentors</td><td>36</td></tr> </table> <p>Formula: Mentor : Mentee</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload, number of students enrolled and full-time teachers on roll: View File • Circulars pertaining to assigning mentors to mentees: View File • mentor/mentee ratio: View File <p>(Note: Data template is not applicable to this metric)</p>	Year	2023-24	Number of mentors	36
Year	2023-24				
Number of mentors	36				

Key Indicator- 2.4 Teacher Profile and Quality

Metric No.	<i>Number of full-time teachers against sanctioned posts during the year</i>				
2.4.1.	<table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">Year</td><td style="text-align: center;">2023-24</td></tr> <tr> <td>Number</td><td style="text-align: center;">41</td></tr> </table>	Year	2023-24	Number	41
Year	2023-24				
Number	41				
Q _n M	File Description (Upload) <ul style="list-style-type: none"> Full time teachers and sanctioned posts for year (Data Template): View File Any additional information: View File List of the faculty members authenticated by the Head of HEI: View File 				
2.4.2. Q _n M	<i>Number of full-time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. during the year (consider only highest degree for count)</i> D.N.B <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">Year</td><td style="text-align: center;">2023-24</td></tr> <tr> <td>Number</td><td style="text-align: center;">07</td></tr> </table> File Description (Upload) <ul style="list-style-type: none"> Any additional information: View File List of number of full time teachers with <i>Ph. D. / D. M. / M. Ch. /D.N.B Super specialty / D. Sc. / D. Litt.</i> and number of full-time teachers for year (Data Template): View File 	Year	2023-24	Number	07
Year	2023-24				
Number	07				
2.4.3. Q _n M	<i>Number of years of teaching experience of full-time teachers in the same institution (Data for the latest completed academic year)</i> 2.4.3.1 : Total experience of full-time teachers <table border="1" style="width: 100%;"> <tr> <td style="width: 30%;">Year</td><td style="text-align: center;">2023-24</td></tr> <tr> <td>Number</td><td style="text-align: center;">41</td></tr> </table> File Description: (Upload) <ul style="list-style-type: none"> Any additional information: View File List of Teachers including their PAN, designation, dept. and experience details (Data Template): View File 	Year	2023-24	Number	41
Year	2023-24				
Number	41				

Key Indicator- 2.5. Evaluation Process and Reforms

Metric No.	<i>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</i>
2.5.1.	The college implemented CBCS along with semester system as per the instructions of the UGC and APSCHE in the academic year 2015-16. The institution has
Q _n M	to follow the timeline of internal examinations given by Acharya Nagarjuna University.

As per the question paper pattern, the external evaluation is for 70 marks and internal evaluation is for 30 marks.

Continuous Internal Assessment System:

The College follows and adheres to the guidelines given by the affiliating university for conducting internal assessment. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in advance. At the beginning of the semester, faculty members inform the students about the assessment process during the semester as directed by the university. Schedule of internal examinations and semester end theory and practical exams are prepared as per the university academic calendar. The examination committee conducts tests as per the schedule with two internal exams for each semester. The students are given valued answer scripts for their perusal to know where they went wrong, and to satisfy themselves about the Transparent Evaluation and marks are entered in University Portal. The Internal Assessment has been given 25 % of Weightage in overall examination for all Domain subjects.

This 30 % of Weightage is divided into

Internal -I	20 marks
Internal -II	20 marks
Best of Two Internals	20 Marks
Assignments	5 marks
Seminar/ Attendance / GD/ Field Trips	5 marks
Total	30 marks

Assignments: Students are assigned different tasks based on their learning levels, and assignments are evaluated by faculty based on criteria such as timely submission, clarity, neatness, etc.

University (Semester end) Examinations:

The University theory examinations are conducted at centers prescribed by the university. The end examinations for the laboratory and projects are conducted with external and internal examiners. The external examiner is appointed from other colleges by the Affiliating University.

Redressal mechanism for Continuous Internal Examinations:

The institution has set up a perfect mechanism to deal with the examination related grievances of the students. Examination committee takes care of resolving all types of examination grievances received from the students. Grievances expressed by the students

in internal examinations conducted by the college are resolved within a week by the respective subject teacher. Corrected answer scripts are shown to the students and any Grievance, like Mistakes noticed in totaling or posting are raised by the students are corrected by examiner immediately.

Redressal Mechanism for University Semester End Examinations:

After announcing the end semester results by the university, students who are not satisfied with the marks obtained in their subjects, approach the examination cell. As per the Revaluation Schedule Issued by the University for Grievance only re-counting, revaluation, personal verification and Photocopy of Answer Scripts are allowed. The University Schedule is displayed on the main Notice boards and same will communicate through WhatsApp Groups. Examination cell provide all types of guidance and support to all the students who are coming with grievances within the stipulated time.

File Description:

- Any additional information: [View File](#)
- Link for additional information: [View File](#)

2.5.2.
QM

Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Redressal mechanism for Continuous Internal Examinations:

The institution has set up a perfect mechanism to deal with the examination related grievances of the students. Examination committee takes care of resolving all types of examination grievances received from the students. Grievances expressed by the students in internal examinations conducted by the college are resolved within a week by the respective subject teacher. Corrected answer scripts are shown to the students and any Grievance, like Mistakes noticed in totaling or posting are raised by the students are corrected by examiner immediately.

Redressal Mechanism for University Semester End Examinations:

After announcing the end semester results by the university, students who are not satisfied with the marks obtained in their subjects, approach the examination cell. As per the Revaluation Schedule Issued by the University for Grievance only re-counting, revaluation, personal verification and Photocopy of Answer Scripts are allowed. The University Schedule will be displayed on the main Notice boards and same will communicate through WhatsApp Groups. Examination cell provide all types of guidance and support to all the students who are coming with grievances within the stipulated time.

File Description:

- Any additional information: [View File](#)
- Link for additional information: [View File](#)

Key Indicator- 2.6 Student Performance and Learning Outcome

Metric No.	<i>Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.</i>
<p>2.6.1.</p> <p>QM</p>	<ul style="list-style-type: none"> ➤ Course Outcome is a statement that describes what a student should know or be able to do at the end of a course. ➤ It provides a clear understanding of the goals and objectives of the course and helps to evaluate the effectiveness of the course in meeting its intended purpose. ➤ Course Outcomes can include knowledge, skills, attitudes, values and dispositions that students are expected to gain through the course. ➤ St. Ann's College for Women Being an affiliated college, follows the syllabus as prescribed by the affiliating university. ➤ Taking into cognizance the importance of Programme Outcomes(POs) and Course Outcomes(COs) in Teaching –learning process(TLP), to make it (TLP) more effective and fruitful . ➤ Well before the commencement of the semester, Outcomes of the courses which are to be dealt by the respective departments are formulated duly following the norms for effective course outcomes and also ensure they are in line with the stated programme outcomes. ➤ Once the outcomes are finalized by the departments, the teacher who deals that course take responsibility of informing the stated POs, PSOs and COs of that particular course at the very beginning of the curriculum transaction to the students. ➤ They are also displayed on the departmental notice boards and communicated to students. All the students are informed about the Programme Outcomes, Program-Specific Outcomes, and Course Outcomes for every course. ➤ For the benefit of the students, copies of the prescribed syllabus and Course Outcomes, Programme Outcomes are kept in each department and are also made available on the college website. ➤ COs, POs, and PSOs aim at holistic development of students by imparting them knowledge, ethics, communication skills, interpersonal skills, analytical abilities, problem-solving techniques, and ICT competencies. ➤ The newly joined and newly recruited teachers are made aware of the specified COs, POs and PSOs before handling the classes. ➤ While delivering the courses, necessary pedagogical techniques, learning

	<p>resources, online tools, and pertinent extracurricular activities like extension lectures, field trips, etc. are planned and implemented to achieve the informed learning objectives.</p> <ul style="list-style-type: none"> ➤ Every programme, being offered by institution, has a specific learning objective. ➤ Evaluation of achievement levels of COs can be done by mapping COs with POs. Throughout the six semesters, the outcomes are rigorously evaluated by linking COs with broad outcomes of the Programmes. <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information: View File • Paste link for Additional information: View File • Upload COs for all courses (exemplars from Glossary): View File
<p>2.6.2.</p> <p>Q₁M</p>	<p><i>Attainment of Programme outcomes and course outcomes are evaluated by the institution.</i></p> <p>Evaluation Process:</p> <p>The institution offers UG and PG programmes under the Faculty of Commerce, Science and Information Technology and Management Studies. Outcome based Education and Revised CBCS pattern are implemented from the academic year 2020-21 for all the programmes.</p> <p>The assessment of each course includes Continuous Internal Assessment (CIA) and Semester End Examination (SEE) with 25:75 weightage for UG programme & 70:30 for PG programme.</p> <p>Each course has a defined set of Course Outcomes and corresponding evaluation criteria. The Course Outcomes are mapped to Program Outcomes as well as Program Specific Outcomes to know the quantitative measurement of how well the outcomes are achieved.</p> <p>Evaluation Methods for measuring the Attainment of COs / POs /PSOs:</p> <p>(I) Direct Attainment (90%) Method:</p> <p>The direct attainment tools are</p> <p>(i) Semester End Examinations (SEE) (ii) Internal Examinations (CIA)</p> <p>The affiliating university conducts semester-end examinations for 70% Weightage for all language and core courses, and for 100% for all Life Skill Courses and Skill Development Courses. Internal examinations are conducted for 30% by the Institution.</p> <ul style="list-style-type: none"> • Continuous Internal Assessment (CIA) consists of 25% (30 Marks) weightage which includes, Mid-test Examination Marks (60% - 20 Marks), Assignment (20% - 5 Marks) and Attendance/Seminars (20% - 5 Marks) and SEE consists of 70% (75 Marks) weightage.

- Calculation of Direct CO Attainment in the Course = 30% of CIA + 70% of SEE Attainment

(II) Indirect Attainment (10%):

Indirect method of computation is done through students' course exit survey wherein a structured questionnaire is administered to the students and their response is solicited on a 5-point scale.

The Indirect attainment tools are

Feedback analysis through Student Exit Survey and the threshold is: 4.0 or more in the 5-point rating scale.

Overall Attainment:

Overall CO Attainment of the Course=90% of Direct CO Attainment+10% of Indirect CO Attainment

The overall attainment of a Programme Outcome is calculated after analyzing the performance in examinations, course exit survey using CO-PO matrix.

(III) Laboratory: Lab Assignment/Experiment is a qualitative performance assessment tool designed to assess students' practical knowledge and problem-solving skills.

(IV) Community Service Project/Short-term Internship/Semester End Internship: -

The assessment for the Community Service Projects and Internships will be both internal and external assessment. The Internal assessment will be for 100% of marks which will be assessed by the Internal Examiner for *Community Service Project* and *Short-term Internships*. For, *Semester End Internship*, the Internal assessment will be for 25% of marks which will be assessed by the Internal Examiner and will be for 75% of marks assessment by the External Examiner appointed by the Affiliating University.

(V) Placements and Higher Education: -

Predefined attainment levels were set for PO attainment considering the placements in the previous year as the target for the assessment year. To assess the Progression to Higher Education and admissions in higher educational institutions, data collected by every department from the alumni. Level of attainment calculated by setting targets based on the Placements and Progression to Higher studies and Percentage of level of attainment with respect to target shall be calculated.

File Description:

- Upload any additional information: [View File](#)
- Paste link for Additional information: [View File](#)

2.6.3.	<i>Pass percentage of Students during the year</i>						
QnM	<table border="1"> <tr> <td colspan="2">Previous completed academic year</td></tr> <tr> <td>Number of students appeared</td><td>394</td></tr> <tr> <td>Number of students passed</td><td>354</td></tr> </table> <p>File Description</p> <ul style="list-style-type: none"> • Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template): View File • Upload any additional information: View File • Paste link for the annual report: View File 	Previous completed academic year		Number of students appeared	394	Number of students passed	354
Previous completed academic year							
Number of students appeared	394						
Number of students passed	354						
Key Indicator- 2.7 Student Satisfaction Survey							
2.7.1	Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink): No file uploaded						

Criterion3- Research, Innovations and Extension

Key Indicator 3.1- Resource Mobilization for Research

Metric No.	<i>Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</i>				
3.1.1.	<table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>(INR in Lakhs):</td><td>00</td></tr> </table> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Any additional information: View File • List of endowments / projects with details of grants (Data Template): View File 	Year	2023-24	(INR in Lakhs):	00
Year	2023-24				
(INR in Lakhs):	00				
3.1.2	<i>Number of departments having Research projects funded by government and non-government agencies during the year</i>				
QnM	<table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>(INR in Lakhs):</td><td>00</td></tr> </table> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • List of research projects and funding details (Data Template): View File • Any additional information: View File 	Year	2023-24	(INR in Lakhs):	00
Year	2023-24				
(INR in Lakhs):	00				

3.1.3	<i>Number of Seminars/conferences/workshops conducted by the institution during the year</i>				
QnM	<table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>No. of Teachers</td><td>00</td></tr> </table> <p>File Description (Upload)</p> <ul style="list-style-type: none"> Report of the event: View File Any additional information: View File List of workshops/seminars during last 5 years (Data Template): View File 	Year	2023-24	No. of Teachers	00
Year	2023-24				
No. of Teachers	00				

Key Indicator 3.2- Research Publication and Awards

Metric No.	<i>Number of papers published per teacher in the Journals notified on UGC website during the year</i>				
3.2.1.	<table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>00</td></tr> </table> <p>File Description (Upload)</p> <ul style="list-style-type: none"> Any additional information: View File List of research papers by title, author, department, name and year of publication (Data Template): View File 	Year	2023-24	Number	00
Year	2023-24				
Number	00				
3.2.2.	<i>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</i>				
QnM	<table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>00</td></tr> </table> <p>File Description: (Upload)</p> <ul style="list-style-type: none"> Any additional information: View File List of books & chapters edited volumes/ books published (Data Template): View File 	Year	2023-24	Number	00
Year	2023-24				
Number	00				

Key Indicator 3.3- Extension Activities

Metric No.	<i>Extension activities are carried in the neighborhood community, sensitizing students to the social issues for their holistic development and impact thereof during the year</i>
3.3.1.	<ul style="list-style-type: none"> The NSS Unit of the college has been continuously contributing since its inception with the primary aim of providing opportunities for the students to involve themselves in social activities and develop their personality. NCC Unit and Outreach Committee of the College gives impetus for implementation of extension activities through community services and give opportunity for the students to get connected with society. <p>The following activities are carried by the NSS Unit in the neighborhood community in the year:</p>
QIM	

	<ul style="list-style-type: none"> • Vananamahothsav: Plantation Programme (Vanamahothsav) with the theme “mere matti mera desh“ • World Aids Day: An AIDS Awareness rally was organized from College to Gorantla Village by NSS Unit on 1st December 2023 in Collaboration with Red Ribbon Club • Pulse polio Awareness: Conducted Pulse polio awareness programme in Gorantla Village on 3rd March 2024 NCC Unit and Outreach Club of the college conducted Awareness programmes, Rallies and other extension activities on the following events which are carried in the neighborhood community, sensitizing students to the social issues for their holistic development and impact. <ul style="list-style-type: none"> • Yoga day • Anti-Drug Day • Har Ghar Tiranga Rally • National Sports Day • Blood Donation Camp • Swatchha Hi Seva • Visit to Old Age Home • Activity related to Communal Harmony • NCC Day • Indian Constitution Day • AIDS Day • Black Day Etc. <p>File Description:</p> <ul style="list-style-type: none"> • Paste link for additional information: View File • Upload any additional information: View File 				
3.3.2. QnM	<p><i>Number of awards and recognitions received for extension activities from government / government recognized bodies during the year</i></p> <table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>09</td></tr> </table> <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • Any additional information: View File • Number of awards for extension activities during the year (Data Template): View File • e-copy of the award letters: View File 	Year	2023-24	Number	09
Year	2023-24				
Number	09				

3.3.3. QnM	<p><i>Number of extension and outreach programs conducted by the institution through NSS/NCC/Government and Government recognized bodies during the year</i></p> <table border="1" data-bbox="304 293 612 371"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>08</td></tr> </table> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Reports of the event organized: View File • Any additional information: View File • Number of extension and outreach Programmes conducted with industry, community etc. for the last year (Data Template): View File 	Year	2023-24	Number	08
Year	2023-24				
Number	08				
3.3.4. QnM	<p><i>Number of students participating in extension activities at 3.3.3. above during the year</i></p> <table border="1" data-bbox="331 842 639 920"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>08</td></tr> </table> <p>File Description:</p> <ul style="list-style-type: none"> • Report of the event: View File • Any additional information: View File • Number of students participating in extension activities with Govt. or NGO etc. (Data Template): View File 	Year	2023-24	Number	08
Year	2023-24				
Number	08				

	Key Indicators 3.4 – Collaboration (20)				
Metric No. 3.4.1. QnM	<p>The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year</p> <table border="1" data-bbox="395 1424 703 1503"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>11</td></tr> </table> <p>File Description: (Upload)</p> <ul style="list-style-type: none"> • e-copies of linkage related Document: View File • Any additional information: View File • Details of linkages with institutions/industries for internship (Data Template): View File 	Year	2023-24	Number	11
Year	2023-24				
Number	11				

3.4.2. *Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year*

QnM

Year	2023-24
Number	00

File Description:

- Any additional information: [View File](#)
- Details of functional MoUs with institutions of national, international importance, other universities etc. during the year: [View File](#)

Criterion 4 - Infrastructure and Learning Resources

Key Indicator – 4.1 Physical Facilities

Metric No.

4.1.1.

QIM

4.1.2

&

4.1.3

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga center etc.

Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

St. Ann's College for Women, Gorantla, Guntur was established in the year 1997 in 3.64 acres of land. The institution has sufficient physical infrastructure to accommodate effective teaching and learning with pleasant academic ambience.

Major facilities of the Institution which are being used for effective teaching-learning are furnished below:

- 22 Class Rooms with 5 digital Rooms
- 2 Seminar Halls, Conference Hall and an Auditorium with LCD projectors.
- Principal's Chamber
- Chairman & Correspondent Room
- Administrative Office
- Staff Rooms
- IQAC Room
- Examination Control Room
- Alumni Room
- Grievance Redressal Cell
- Placement Cell
- NCC and NSS Rooms
- Digital Library

Laboratories:

The institution has 11 well-equipped laboratories for conducting practical sessions as a part of experiential learning Each Laboratory is arranged with the latest and necessary equipment for the smooth conduct of practical sessions. The following are the

Laboratories provided in the Institution:

- Statistics Lab
- Biotechnology Lab
- Chemistry Lab
- Botany Lab
- Microbiology Lab
- Physics Lab
- Physics – Optics Lab
- UG Computer Lab
- PG Computer Lab
- Andhra Pradesh State Skill Development Centre (APSSDC)
- Language Lab

Computing Equipment:

Computing Equipment is provided for better teaching and learning to the students to deliver the information effectively. ICT plays a key role in delivering innovative trends using technology like Digital Class Rooms, Multimedia Presentations, Videos etc.,

Library:

The college library houses 23031 volumes on a plethora of subjects, reference books, Journals, Periodical magazines and Newspapers. The library is automated with NewGenLib 3.2 software and Barcode Mechanism is also implemented.

Games:

Physical Education Department provides indoor and outdoor games facilities for practice before and after college hours.

Indoor games:

- Carroms
- Chess
- Chinese Checkers

The college has a vast open ground which is cheerfully used by our college students for playing and organizing various games.

Outdoor Games:

- Basketball: Provided court with international standards
- Kho - Kho
- Kabaddi
- Shuttle
- Tennikoit
- Throw Ball
- Volley ball

Cultural Activities and Sports:

The institution has Indoor and Open Auditoriums for conducting various Cultural activities, National Festivals etc., The Gnanamma indoor Auditorium (3811 Sq. ft) with state-of-the-art facilities and with 800 seating capacity is used to organize Curricular and Co-Curricular activities such as

- Rangoli
- Painting

- Dance, Essay writing, Elocution Competitions

The Physical Education Department conducts

Track and Field Events

- Shot Put
- Discus Throw
- Running

Yoga and Gymnasium:

The college strongly believes that “Healthy Body leads to Healthy Mind”. The following facilities are provided to the students:

- Yoga Classes at Gnanamma indoor Auditorium
- Gymnasium - to improve Physical Fitness

Self – defense Activities in the College:

As the College has main focus of providing safety and empowerment of women students the following self-defense activities are arranged in the campus.

- Karate
- Silambum (KarraSaamu)

Other facilities:

- Public Addressing System
- CCTV Surveillance
- Separate Parking for Staff and Students
- Health Centre
- In – Campus Hostel
- Campus Wi– Fi
- Canteen
- Fire safety
- Elevator
- Ramp, Wheel Chair, Divyangana Friendly Washrooms
- Biogas Plant
- Vermi Compost Unit
- Solar Power Unit
- Drinking Water Facility
- Percolation Pits
- Student Waiting Hall
- Sanitary Napkin Vending Machine & Incinerator
- Transformer with 150 KV
- 3 Generators with 40 KV, 20 KV and 10 KV

File Description:

- Upload any additional information: [View File](#)
- Paste link for additional information: [View File](#)

4.1.4. Q _n M	<i>Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)</i>			
	<table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>(INR in Lakhs)</td><td>1,05,26,471.00</td></tr> </table> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information: No file uploaded • Upload audited utilization statements: No file uploaded • Upload Details of budget allocation, excluding salary during the year (Data Template): No file uploaded 	Year	2023-24	(INR in Lakhs)
Year	2023-24			
(INR in Lakhs)	1,05,26,471.00			

Key Indicator – 4.2 Library as a learning Resource

Metric No.	
4.2.1.	Library is automated using Integrated Library Management System (ILMS)
4.2.2	The institution has subscription for e-journals, e-Shodhsindhu, Shodhganga membership, e-books, databases and remote access to e-resources
4.2.3	<i>Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</i>
&	
4.2.4	<i>Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)</i>
Q ₁ M	<p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information: View File • Paste link for Additional Information: View File

Key Indicator- 4.3 IT Infrastructure

Metric No.	<i>Institution frequently updates its IT facilities including Wi-Fi</i>
4.3.1.	
Q ₁ M	<p>St. Ann's college for Women, always strives to fulfil the technical needs of the students. The institution constantly upgrades its IT facilities such as the number of computers and internet facility to be provided for ICT enabled class rooms for making the state-of-the-art IT infrastructure available for staff and students for effective e-teaching and learning.</p> <p>The institution has two spacious and well-ventilated computer labs consisting of 93 computers used in academics in addition to the computers available in the departments.</p> <p>For administration purpose, sixteen computers are available in office and Principal's Room. ICT tools are used in teaching learning process, routine administrative tasks and library.</p> <p>The institution has provided high bandwidth and free Wi-Fi access to staff and students. The connectivity gives facilities for E-mail, uploading and downloading of web-based applications, besides helping them in preparing projects and seminars. To maintain the IT infrastructure and facilities, the institution has a 200 Mbps internet facility.</p> <p>The college library is also well equipped and has a Wi-Fi and Internet facility,</p>

	<p>Individual Login ID is provided to every student to access E-Library, E-Books, E-Journals through N-List.</p> <p>ICT method of teaching has been gaining the ground in promoting learner-centric teaching in the college. Colleges typically have dedicated ICT facilities to support the use of technology in various aspects of college academic life.</p> <p>Computer Labs are provided with Internet facility for viewing IT related videos, MOOCs– Massive Open Online Courses etc. This facility is also used for searching project related information, preparing for power point presentations and seminars to improve their basic knowledge, communication skills in the respective subjects.</p> <p>The Department of Computer Science updates the stock as per the need for maintenance, replacement, up-gradation or addition of the existing ICT infrastructural facility keeping in view the budgetary constraints. There is regular maintenance of IT facilities on the campus.</p> <p>IT policy of the college ensures optimal maintenance and utilization of IT infrastructure for the benefit of the students. It looks after the purchase and upgradation of systems and software, maintenance of equipment and disposal of E-waste.</p> <p>During the year 2018-19, the College was selected by the Government of Andhra Pradesh to introduce a Skill Development Centre in collaboration with APSSDC. We had an influx of lab infrastructure with contribution of 30 laptops, 30 Tablet Computers, 2 Television Sets and 1 KVA Solar System Unit and 4 CCTV Cameras.</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information: View File • Paste link for additional information: View File
<p>4.3.2.</p> <p>QnM</p>	<p><i>Student – Computer ratio</i></p> <p>Number of students : Number of Computers</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information: View File • Student – computer ratio: View File <p>(Note: Data template is not applicable to this metric)</p>

Key Indicator – 4.4 Maintenance of Campus Infrastructure

<p>Metric No.</p> <p>4.4.1 & 4.4.2</p>	<p><i>Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</i></p> <p><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i></p> <table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>(INR in Lakhs)</td><td>80,48,246.88</td></tr> </table> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information: View File • Audited statements of accounts: View File • Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates): View File 	Year	2023-24	(INR in Lakhs)	80,48,246.88
Year	2023-24				
(INR in Lakhs)	80,48,246.88				

Criterion 5- Student Support and Progression

Key Indicator- 5.1 Student Support

<p>Metric No.</p> <p>5.1.1</p> <p>QnM</p>	<p><i>Number of students benefited by scholarships and free ships provided by the Government during the year</i></p> <table border="1" data-bbox="341 501 652 584"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>859</td></tr> </table> <p>File Description:</p> <ul style="list-style-type: none"> • Upload self-attested letter with the list of students sanctioned scholarship: View File • Upload any additional information: View File • Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template): View File 	Year	2023-24	Number	859
Year	2023-24				
Number	859				
<p>5.1.2.</p> <p>QnM</p>	<p><i>Number of students benefitted by scholarships, freeships etc. provided by the institution / non- government bodies, industries, individuals, philanthropists during the year</i></p> <table border="1" data-bbox="308 1025 619 1108"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>125</td></tr> </table> <p>File Description:</p> <ul style="list-style-type: none"> • Upload any additional information: View File • Number of students benefited by scholarships and free ships institution / non- government bodies, industries, individuals, philanthropists during the year (Date Template): View File 	Year	2023-24	Number	125
Year	2023-24				
Number	125				
<p>5.1.3.</p> <p>QnM</p>	<p><i>Capacity building and skills enhancement initiatives taken by the institution include the following</i></p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p style="text-align: right;">Ans: A-All of the above</p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Link to Institutional website: View File • Any additional information: View File • Details of capability building and skills enhancement initiatives: 				

5.1.4. QnM	<p><i>Number of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the year</i></p> <table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>332</td></tr> </table> <p>File Description (Upload)</p> <ul style="list-style-type: none"> Any additional information: View File Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template): View File 	Year	2023-24	Number	332
Year	2023-24				
Number	332				
5.1.5. QnM	<p><i>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</i></p> <p>File Description (Upload)</p> <ul style="list-style-type: none"> Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee: View File Upload any additional information: View File Details of student grievances including sexual harassment and ragging cases: View File <p>(Note: Data template is not applicable to this metric)</p>				

Key Indicator- 5.2 Student Progression

Metric No. 5.2.1 QnM	<p><i>Number of placements of outgoing students during the year</i></p> <table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>74</td></tr> </table> <p>File Description (Upload)</p> <ul style="list-style-type: none"> Self-attested list of students placed: View File Upload any additional information: View File Details of student placement during the year (Data Template): View File 	Year	2023-24	Number	74
Year	2023-24				
Number	74				
5.2.2. QnM	<p><i>Number of students progressing to higher education during the year</i></p> <table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>66</td></tr> </table> <p>File Description (Upload)</p> <ul style="list-style-type: none"> Upload supporting data for student/alumni: View File Any additional information: View File Details of student progression to higher education: View File 	Year	2023-24	Number	66
Year	2023-24				
Number	66				

5.2.3. QnM	<p><i>Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</i></p> <table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>0</td></tr> </table> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • Upload supporting data for the same: View File • Any additional information: View File • Number of students qualifying in state/ national/ international level examinations during the year (Data Template): View File 	Year	2023-24	Number	0
Year	2023-24				
Number	0				

Key Indicator- 5.3 Student Participation and Activities

Metric No. 5.3.1 QnM	<p><i>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year.</i></p> <table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>05</td></tr> </table> <p>File Description (Upload)</p> <ul style="list-style-type: none"> • e-copies of award letters and certificates: View File • Any additional information: View File • Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template): View File 	Year	2023-24	Number	05
Year	2023-24				
Number	05				
5.3.2 QIM	<p><i>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students' representation on various bodies as per established processes and norms)</i></p> <p>ANU Inter Collegiate Women Kabaddi Tournament - November 14th: College Kabaddi Team won fourth place in ANU Inter Collegiate Women Kabaddi Tournament which was held at Chips College in Chowdavaram, Guntur.</p> <p>First Prize in ANU Inter-Collegiate Women Chess Tournament - December 20th 2023: Our college students won the First prize in Chess Tournament conducted by the ANU Inter collegiate Women Chess Tournament held at Chalapathi Institute of Pharmaceutical Sciences, LAM, Guntur.</p> <p>Aadudam Andhra Mandel Level Tournament (12th January 2024): College Volley Ball, Kho-Kho and Kabaddi teams participated in "Aadudam Andhra" Mandel Level Tournament in sports and games competitions held from 12th January 2024 to 18th January 2024 at Victoria College of Pharmacy, Nallapadu Guntur and secured 1st Place Kabaddi.</p>				

“Aadudam Andhra” - Mandel Level Tournament (12th January 2024):

College Volley Ball, Kho Kho and Kabaddi teams participated in “Aadudam Andhra” Mandel Level Tournament in sports and games competitions held from 12th January 2024 to 18th January 2024 at Victoria College of Pharmacy, Nallapadu Guntur and secured 1st Place in Kabaddi.

“Aadudam Andhra” a Constituency Level Tournament (24th January 2024):

College Volley Ball, Kho Kho and Kabaddi teams participated in “Aadudam Andhra” a Constituency Level Tournament in sports and games competitions held from 24th January 2024 to 29th January 2024 at ZPHS, Prathiipadu. They got 1st Place in Kabaddi, 2nd place in Volley ball and Kho Kho with the assistance of Mr. G. Bala Show Reddy, Physical Director of the College and Mrs. K. Susmitha, College NCC In charge.

“Aadudam Andhra” - District Level Tournament:

College Kabaddi team participated in “Aadudam Andhra” - District Level Tournament at in sports and games competitions held from 1st February 2024 to 6th February 2024 at NTR Stadium, Guntur and they got 3rd place.

Annual Sports and Games Meet - 2023-24:

Department of Physical Education conducted Annual Sports and Games Meet - 2023-24 for the students UG and PG in various events of Sports and Games held from **18th March 2024 to 22nd March 2024** in college campus by Mr. G. Balashow Reddy, College Physical Director and Mrs. Lt. K. Susmitha NCC In charge.

“Sankranti Sambaralu” (January 2024):

The Management, staff and students of St Ann’s College celebrated “Sankranti Sambaralu” in the college premises on 12th January 2024. The programme was inaugurated by the Chair Person Dr. Sr. Fatima Rani. P, Principal with opening Prayer. The Chief Guest Mr. T. Bala Narendra Prasad, Assist. Prof in Dept. of Physics, JKC College, Guntur had addressed the gathering and insisted about the importance of festival celebrations in fest along with Bhogimantalu enriched the Sankranti celebrations. Our students actively participated in Sankranti Sambaraalu Program and they enjoyed it very well.

Awareness session on Empowering Youth (29th January 2024):

Thirty-five UG Students participated in Awareness session on Reforms in Higher Education – Titled as Empowering Youth organized by APSCHE (A Statutory body of Government of A.P). The topic was presented by Prof. Prof. K. Rama Mohana Rao, Vice – Chairman, APSCHE and it was held in Andhra Christian College Guntur on 29th January 2024.

Students Participation in Inter Collegiate Competitions:

Department of Biotechnology and Microbiology had participated in Exhibition on 13th December 2023 on the topic “Nutrition Value of Millets” at Hindu College, Guntur and Department Botany participated National Seminar on “Satellite Images for Forestry, Environment & Agricultural Applications at Andhra Christian College 30th January 2024 and state level competitions on 7th Feb 2024 at

	<p>JKC College, Guntur.</p> <p>Inter – Collegiate Competitions (15th February 2024):</p> <p>Six students from III and II BCA from Department of Computer Science participated in IT Quiz – 2024 on 15th February 2024 organized by Department of Computer Science, TJPS College, Guntur. Two students from III BCA got first prize with cash award of Rs 2000/, Two students from II BCA got second prize with cash award of Rs 1500 / and Two students from III & II BCA secured third prize.</p> <p>File Description:</p> <ul style="list-style-type: none"> Paste link for additional information: View File Upload any additional information: View File 				
<p>5.3.3.</p> <p>QnM</p>	<p><i>Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)</i></p> <table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>26</td></tr> </table> <p>File Description</p> <ul style="list-style-type: none"> Report of the event: View File Upload any additional information: View File Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template): View File 	Year	2023-24	Number	26
Year	2023-24				
Number	26				

Key Indicator- 5.4 Alumni Engagement

<p>Metric No.</p> <p>5.4.1</p> <p>QIM</p>	<p><i>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.</i></p> <p>St. Ann's College for Women's Alumni Association played a pivotal role in shaping the career of students into teachers, entrepreneurs, researchers and global managers. Developing an active and engaged alumni network empowers both the Institute and its graduates.</p> <p>Formation of Alumni Association:</p> <p>Alumni association is registered "ST.ANN'S COLLEGE FOR WOMEN ALUMNI ASSOCIATION" under society's act 2001 with society No.307 of 2022. The office headquarters of St. Ann's College for Women Alumni Association is in the premises of 10-209/2, Amaravati Road, Gorantla, Guntur, Andhra Pradesh, India, 522034 with the following objectives.</p> <p>Objectives:</p> <ul style="list-style-type: none"> To interact with students frequently to fulfil their needs. To encourage and promote close relations between the institution and its Alumni and among themselves. To explain the industrial working environment to current students.
--	---

- To provide opportunities to outgoing students.
- Alumni Committee is functional with the Annual Meets and supporting activities.

Executive Committee & Alumni Members:

The executive committee has President, Vice president, Secretary, Joint Secretary & Treasurer. All the executive committee members are from different sectors, deploying their continuous and constant services to strengthen the Institution.

Motto: "CHERISH YOUR MEMORIES AND GIVE BACK TO ALMA MATER"

The Mission of the Association is to promote life long relationship and create a platform for the exchange of information for career development and guidance. Alumni association undertakes activities such as, collecting feedback on the design, implementation, and review of curriculum, to enhance employment opportunities, get-togethers, continued learning opportunities and administration of social services.

Inspiring Alumni:

“ST.ANN'S COLLEGE FOR WOMEN ALUMNI ASSOCIATION” takes pride in many inspiring Alumni who are currently holding eminent and illustrious positions in various Multi- National Companies - Infosys, Deloitte, TCS, ILM, WIPRO etc. and also in Government and Non-Governmental Agencies

Contribution from Alumni:

Alumni contribute significantly to the development of the institution through the following means.:

Expert Speakers: Alumni are invited for delivering guest lecturers in their domains, training programmes, seminars etc. also as distinguished speakers.

Sharing Experiences: Alumni meets are organized by the Committee annually

In these meets, alumni share their valuable experience and gave inputs on the current trends.

Alumni donate funds to support the Meritorious students of the institution.

Priority is given to the Alumni, to be the members of faculty after the completion of their higher education in the institution.

Placements: Alumni are involved in training our students with industry specific skills. Alumni facilitate Institute for campus recruitment by offering placements in their Organizations.

File Description:

- Paste link for additional information: [View File](#)
- Upload any additional information: [View File](#)

5.4.2

QnM

Alumni contribution during the year (INR in Lakhs)

Options:

A. ≥ 5 Lakhs

	<p>B. 4 Lakhs - 5Lakhs</p> <p>C. 3 Lakhs - 4Lakhs</p> <p>D. 1 Lakhs - 3Lakhs</p> <p>E. <1Lakhs</p> <p>Ans: E</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information: View File <p>(Note: Data template is not applicable to this metric)</p>
--	---

Criterion 6- Governance, Leadership and Management Key Indicator- 6.1 Institutional Vision and Leadership

Metric No.	<p><i>The governance of the institution is reflective of and in tune with the vision and mission of the institution</i></p>
6.1.1	
6.1.2	<p><i>The effective leadership is visible in various institutional practices such as decentralization and participative management</i></p> <p>Governance and Leadership</p> <p>Born as a result of the efforts of the founder Tadipatri Gnanmma to educate and empower the girl child, St. Ann's College is governed by The Society of St. Anne, Phirangipuram with the vision of academic excellence, skill enhancement and value enrichment to help the girl student embark on life's journey as an empowered woman.</p> <p>Effective growth strategies need a well-defined mission and to achieve it institution works with multidisciplinary and industry-oriented curricula coupled with diverse pedagogical approaches to foster research capabilities, employability and entrepreneurship. The mission is to nurture a culture of inclusion and equity, integrating mind, body and spirit to help build ethically, morally and socially responsible citizens with a strong sense of self-worth.</p> <p>The leadership is committed towards creating an environment conducive to teaching, learning, research, and innovation, academic excellence and professionalism, continual improvement through periodical reviews and feedback, creativity, team work and adaptation to change, strategizing for sustained development and a culture of quality. The leadership believes in managing by exception, with clearly spelt out goals and freedom to plan and execute, offering unconditional support when needed.</p> <p>College has incorporated several practices towards the implementation of NEP 2020</p> <ul style="list-style-type: none"> • Multidisciplinary and interdisciplinary courses as part of the curricular structure, we are following NEP 2020 from 2023-24. • Outcome-based education • Online teaching and testing/online courses • Promotion of Skill enhancement <p>The perspective plan of the institution is made in tune with the vision and mission of the college, its needs and priorities, in consultations with all stakeholders. It has a five year roll out with immediate short-term goals and long-term perspective. It outlines the institution's strategic priorities and goals ensuring sustained growth.</p> <p>The College Development committee plans for and monitors the achievement of these goals in the short term like introduction of new courses, skill courses, networking, and provides momentum and impetus for bold innovative and decisive action.</p>

	<p>IQAC plays a lead role in improving operational efficiency, aggregating feedback, strengthening e-governance, training and empowerment strategies and quality enhancement measures, academic performance, incentivizing research outputs, optimum utilization of facilities and resources for steady growth in long term.</p> <p>With clearly spelt out goals and faculty involvement at all levels, the leadership believes in management by exception offering unstinted support. The governance is participative and the administration is decentralized with clear lines of authority and responsibility, lending a democratic component to decision making.</p> <p>Senior faculty members serve as HOD's to handle Administrative, academic, examination and student related matters and contribute to the governance of the institution. They also serve as members of the CDC and play a significant role in formulating the strategic plan.</p> <p>Heads of departments, faculty and conveners of committee's plan and implement their annual goals and contribute to institutional governance at various levels. The participation of faculty from goal setting to implementation helps in goal-oriented team work.</p> <p>St. Ann's College for women has taken several measures to ensure that its institutional governance and leadership align its vision & Mission and objectives.</p> <p>File Description</p> <ul style="list-style-type: none"> • Paste link for additional information: View File • Upload any additional information: View File
--	--

Key Indicator- 6.2 Strategy Development and Deployment

Metric No.	<i>The institutional Strategic/ perspective plan is effectively deployed</i>
6.2.1	<i>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.</i>
6.2.2	<p>The Congregation of Sisters of St. Anne runs the college. The Provincial is the Head of the Province and is in charge of the Institutions over all operations and evaluation. These plans guide the institution in allocating resources, developing policies and implementing strategies to ensure the quality of education provided to the students. The college follows a decentralized and participatory governance model emphasizing staff and student participation, e-governance, policy formulation, faculty development, a perspective plan and a feedback system.</p> <p>The focus is to align efforts with the vision and mission of the college and set priorities to achieve stated goals. This perspective plan highlights the institution's direction for next five years. Priorities were classified under seven thrust areas namely quality academic programs, staff development, student learning enrichment, research and innovation, governance, infrastructure and e-governance.</p> <p>Deployment:</p> <ul style="list-style-type: none"> • Infrastructure Development (New building with seminar hall, auditorium, conference hall, library, class rooms and cafeteria. • MOUs and collaborations (with 24 MOUs) are functioning to collaborate on training programs, projects, plant visits with established industries and institutions. • FDPs to boost their skill sets and develop progress in their Careers.

- Updating of **CCTV Cameras** with Internet Protocol
- Implementation of **NEP 2020**
- **Campus Recruitment Training** classes for students to improve competitive knowledge
- **Digital classrooms** with LCDs
- Adoption of **Green Practices** towards sustainability
- **Infrastructure Renovation** of parking area and foot path, painting of the main building and extension of play ground with track.
- **Promote Research** culture among faculty by providing financial assistance.
- Introduction of **Digital Library** with the support of DELNET

Administrative set up

Institutional Organogram is reflective of the decentralized and participative management.

- **Governing Body**, comprising members of the Society of St. Anne, Phirangipuram is the apex body that manages the affairs of the institution through planning, supervision and providing direction. The Governing body gives the institution the necessary policy framework and guidance.

- The principal plays a Strategic role in **College Development committee**.

- The administration is **Decentralized** into committees with members of The Principal, Teaching & Non-Teaching staff.

- All **Committees** are constituted with members and students from across departments to facilitate cooperation and pooling of ideas. The affairs of the administrative office and non-teaching staff are handled by the Office Administrator and reporting to the Principal.

- **IQAC**, comprises by the coordinator and supported by Additional coordinators, Senior Faculty members, Industrialists and Alumni to put into practice all the innovation and quality measures taken by the management that strengthen the brand of St. Anne.

- The **appointment procedure** of faculty is through selection board comprising subject experts from Acharya Nagarjuna University, Correspondent, Principal, and HOD'S. Advertisement regarding vacancies is published in leading newspapers and college website.

The governance of the institution is driven by well evolved and articulated policies on admission, recruitment, service rules, finance and purchase, e-governance, research promotion, training and faculty empowerment.

File Description

- Strategic Plan and deployment documents on the website: [View File](#)
- Paste link for additional information: [View File](#)
- Upload any additional information: [View File](#)

6.2.3.
QnM

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description (Upload)

- ERP (Enterprise Resource Planning) Document: [View File](#)
- Screen shots of user interfaces: [View File](#)
- Any additional information: [View File](#)
- Details of implementation of e-governance in areas of operation, Administration etc. (Data Template): [No file uploaded](#)

Key Indicator- 6.3 Faculty Empowerment Strategies

Metric
No.

6.3.1

QIM

The institution has effective welfare measures for teaching and non-teaching staff

The institution strives to maintain and improve the working environment of the staff there by contributing to their well-being. The following are some of the support measures implemented by the institution to boost productivity and efficiency of its staff:

I Institutional Performance Appraisal System for Teaching and Non-Teaching Staff

Performance of the faculty is assessed through feedback from students and self-appraisal.

- Every staff member takes feedback from her students on her classroom effectiveness in terms of content presentation, depth of knowledge, communication skills and developing awareness on relevant issues.
- **Feedback System:** The performance of the teachers is assessed based on the feedback received from the students. This is collected annually through a structured questionnaire, covering desired teaching quality parameters. It is analyzed and suggests necessary action.
- Every staff member presents a **self-appraisal** on her classroom effectiveness, innovative teaching methods, contribution to research and consultancy, institutional activities, extension and development activities. These are reviewed by HOD, IQAC and the Principal for action/appreciation.
- **Entry and exit feedback** taken from students enable the Institution to ascertain whether the students' experience has met their expectation and the stated quality mission of the institution.

Performance Appraisal of the Non-Teaching Staff:

Continuous Monitoring: The non-teaching staff members are monitored on a continuous basis through informal inquiry and observation and work under the supervision of Office Superintendent.

II Welfare measures:

The institution has put in place welfare measures for personal well being and professional advancement.

Welfare Benefits:

- EPF Coverage for Staff
- ESI Facility for Staff
- Grant of medical, maternity and adoption leaves.
- Additional increments as incentives for Ph.D.'s

Facilities and amenities

- Well-furnished staff rooms with personal computers, printers, Wi-Fi connectivity and restrooms.
- Well-planned library with print and electronic resources.
- Canteen providing wholesome food and beverages.
- Well-equipped fitness center.
- Health center with basic health-care facilities, qualified nurse and physician on call. It organizes free/subsidized health camps and awareness programs.
- Prayer room for all faiths.
- CCTV cameras to ensure safety and security.

III Avenues for Career Development

- Financial assistance to participate in Faculty Improvement Programme and Faculty Development programs.
- Financial assistance to organize, participate and present papers at national and international conferences.
- Cash incentives for paper publications, Seminars& conferences
- Felicitation for faculty achievements.
- Additional increments as incentives for Ph.D./NET/SLET
- Training for Administrative staff in accounting and software packages.

IV Other incentives

- Gifts on festive occasions
- Excursions

File Description

- Paste link for additional information: [View File](#)
- Upload any additional information: [View File](#)

6.3.2
QnM

Number of teachers provided with financial support to attend Conferences/workshops and towards membership fee of professional bodies during the year

Year	2023-24
Number	14

File Description:

- Upload any additional information: [View File](#)
- Details of teachers provided with financial support to attend conference, workshops etc. during the year (Data Template): [View File](#)

6.3.3 QnM	<i>Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year</i>				
6.3.4	<i>Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course)</i>				
	<table border="1"> <tr> <td>Year</td><td>2023-24</td></tr> <tr> <td>Number</td><td>17</td></tr> </table>	Year	2023-24	Number	17
Year	2023-24				
Number	17				
	File Description (Upload): <ul style="list-style-type: none"> • IQAC report summary: View File • Reports of Academic Staff College or similar centers: No file uploaded • Upload any additional information: View File • Details of professional development / administrative training Programmes organized by the University for teaching and non-teaching staff (Data Template): No file uploaded 				

Key Indicator- 6.4

Financial Management and Resource Mobilization

Metric No.	<i>Institution conducts internal and external financial audits regularly</i>
6.4.1	<i>Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)</i>
6.4.2	<i>Institutional strategies for mobilization of funds and the optimal utilization of resources</i>
6.4.3	File Description <ul style="list-style-type: none"> • Paste link for additional information: No file uploaded • Upload any additional information: No file uploaded

Key Indicator- 6.5 Internal Quality Assurance System

Metric No.	<i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</i>
6.5.1 & 6.5.2	<i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</i> <p>St. Ann's College for Women established IQAC on 4th June, 2018. The IQAC focuses on Quality Enhancement which aims to introduce a consistent plan of action that would lead the Institution towards progress. The Prime responsibility of IQAC is to initiate, plan & supervise various activities that are necessary to improve the quality of education imparted in the Institution. It acts as a dynamic system for Quality Excellence which channelizes all efforts & measures of the Institution promoting Holistic Academic Development.</p> <p>IQAC has made significant contributions to enhance the quality of the Institution. As per NEP-2020 and OBE guidelines, it involves in creating the Quality Strategies in Curricular Aspects, Adopting New Teaching Methodologies, Student</p>

Support and Progression, Institutionalizing the Best Practices and Implementation of Feed Back Mechanism.

Quality Strategy 1: Curricular Aspects

- Curriculum Enrichment through Add-on / Value-added programmes.
- Integrating Ethics, Values, Gender Equity and Environment Sustainability in transacting the curriculum.
- Remedial and alternate methods to fill the gap between advanced and slow learners.
- Suggesting effective methods for CIA.

Outcome:

Students acquired extensive knowledge in recent advancements.

Quality Strategy 2: Adopting New Teaching Methodologies:

- Encouraging Innovative Student Centric Teaching Practices.
- Adapting ICT-based Teaching and Learning Management.
- Mapping and Attainment of COs-POs for all programs.
- Mentor- Mentee System.
- Result Analysis.
- Participating in Online & Offline FDPs / MDPs.

Outcome:

- Improvement in academic performance.
- Attained clear understanding due to student-centric methods.

Quality Strategy – 3: Student Support and Progression

- Conduction of Student Induction Programmes
- Strengthened Career Guidance & Placement Cell.
- Transparent Feedback Mechanism from Stake holders.
- Conducting Workshops / Guest lecturers /FDPs/MDPs
- CRT Sessions for increasing employability.

Outcome:

- Improvement in placements, progression to higher education and professional development.

Quality Strategy – 4: Best Practices

- Identifying and institutionalizing the Best Practices for benefit of the students.

Practices of teaching learning reforms facilitated by the IQAC

Annual Academic & Administrative Audits (AAA)

The AAA includes the assessment working of various departments, teaching learning process, the outcomes and efficacy of the administrative system.

Internal AAA is done by the members from Management and IQAC and examines the records of activities of each department and notes their observations.

External AAA is done by external Peer Team with a planned schedule. The team visits Departments, Laboratories, Libraries, Sports facilities and Cells. Detailed report is submitted to the Principal in Exit meeting.

Outcome Based Education (OBE):

The IQAC has been instrumental in implementing OBE Practices since 2020-21 with its vision insight.

Learning domains of Bloom's Taxonomy were incorporated and the assessment tools designed to test Attainment Levels.

The POs, COs, and PSOs of every program are displayed on the Institutional Website and communicated to the stakeholders.

The outcomes are mapped and attainments are calculated with Direct and Indirect methods.

IQAC of the institution strives for the Quality Sustenance through review of teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

IQAC works rigorously for institutionalizing the quality assurance strategies and processes with transferable skills needed for the real world.

File Description

- Paste link for additional information: [View File](#)
- Upload any additional information: [View File](#)

6.5.3

QnM

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements
2. *Collaborative quality initiatives with other institution(s)*
3. Participation in NIRF
4. *any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)*

File Description:

- Paste web link of Annual reports of Institution: [View File](#)
- Upload any additional information: [View File](#)

Criterion 7 – Institutional Values and Best Practices

Key Indicator - 7.1 Institutional Values and Social Responsibilities

Metric No.	Gender Equity
<p>7.1.1</p> <p>QIM</p>	<p><i>Measures initiated by the Institution for the promotion of gender equity during the year.</i></p> <p>St. Ann's College for Women promotes gender equality through teaching and extension activities and tries to create more gender equity.</p> <p>Gender Equality through teaching:</p> <ul style="list-style-type: none"> • The college admits only female students for graduate and postgraduate programs, recruits both male and female candidates as teaching non-teaching staff so as to achieve gender equality. • The prescribed curriculum emphasizes Professional Ethics, Gender, Human Values, Environment, and Sustainability issues where women empowerment and gender equity are highlighted. • The cells like Grievance redressal, Women empowerment, Anti-sexual harassment, and Anti-ragging have been constituted by the college and are functional to address sensitive issues ensuring the students' vibrant presence on campus. • Workshops and General Seminar programs are regularly organized to build confidence among the girl students, fostering a sense of empowerment and self-assurance. • This holistic approach underscores the college commitment to the welfare, safety, and security of its students, creating a conducive learning environment. <p>Gender Equality through extension activities:</p> <ul style="list-style-type: none"> • The NSS Unit of the college has been continuously contributing since its inception with the primary aim of providing opportunities for the students to involve themselves in social activities and develop their personality. • NCC Unit and Outreach Committee of the College gives impetus for implementation of extension activities through community services and give opportunity for the students to get connected with society. <p>Facilities provided for Women in the Campus</p> <ol style="list-style-type: none"> 1. Safety and Security within the campus 2. CC TV 3. Counselling 4. Fire Safety measures 5. Common or Sick rooms 6. Suggestion / Complaint Boxes 7. Self-defense Classes

	<p>Provide Web link to:</p> <ul style="list-style-type: none"> Annual gender sensitization action plan: View File Specific facilities provided for women in terms of: View File <ol style="list-style-type: none"> Safety and security Counseling Common Rooms Day care center for young children Any other relevant information
	Environmental Consciousness and Sustainability
7.1.2 QnM	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <ol style="list-style-type: none"> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment <p>Upload:</p> <ul style="list-style-type: none"> Geo tagged Photographs: View File Any other relevant information: View File <p>(Note: Data template is not applicable to this metric)</p>
7.1.3 QIM	<p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)</i></p> <p>St. Ann's College for Women and the Management has taken initiatives to keep campus clean, green, and eco-friendly. These include energy conservation, rainwater harvesting, Solid waste management, plantation of trees, laying of lawns, e-waste management etc.</p> <p>1. Solid Waste Management:</p> <ol style="list-style-type: none"> Non-hazardous solid waste generated from garbage, stationery related rubbish, and food waste from the College and Hostel are dumped in separate bins of degradable and non-degradable types. Broken glass ware like test tubes, watch glasses, petri-plates etc. are collected separately. <p>2. Liquid Waste Management:</p> <p>Liquid waste released from the laboratory is very small in quantity and allowed to enter into a liquid waste pit. It is neutralized and sent into sewage drainpipes. Recycled water from Water filters is used for trees or non-potable usage.</p> <p>3. Biomedical Waste Management:</p> <p>The College does not generate any kind of bio-medical waste within the premises.</p> <p>4. e-Waste Management:</p> <p>e-Waste of electronic waste from computer laboratories, office and departments and items beyond repair are collected and disposed as scrap.</p>

	<p>5. Waste recycling system: Waste Recycling System: Solid waste from student hostels undergoes a recycling process, where it is converted into nutrient-rich compost, contributing to sustainable landscaping and plant growth on campus.</p> <p>6. Hazardous chemicals and radioactive waste management: St. Ann's College refrains from using hazardous chemicals or generating radioactive waste, ensuring a safe and eco-friendly environment for all.</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • e-Waste management • Waste recycling system • Hazardous chemicals and radioactive waste management <p>Provide web link to</p> <ul style="list-style-type: none"> • Geo tagged photographs of the facilities: View File • Any other relevant information: View File
<p>7.1.4</p> <p>Q_nM</p>	<p><i>Water conservation facilities available in the Institution:</i></p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Bore well /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Upload:</p> <ul style="list-style-type: none"> • Geotagged photographs / videos of the facilities: View File • Any other relevant information: View File <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.5</p> <p>Q_nM</p>	<p><i>Green campus initiatives include</i></p> <p>7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Upload</p> <ul style="list-style-type: none"> • Geo tagged photos / videos of the facilities: View File • Any other relevant documents: View File <p>(Note: Data template is not applicable to this metric)</p>

<p>7.1.6</p> <p>QnM</p>	<p><i>Quality audits on environment and energy are regularly undertaken by the institution</i></p> <p>7.1.6.1. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities <p>Upload:</p> <ul style="list-style-type: none"> • Reports on environment and energy audits submitted by the auditing agency: View File • Certification by the auditing agency: View File • Certificates of the awards received: View File • Any other relevant information: View File <p>(Note: Data template is not applicable to this metric)</p>
<p>7.1.7</p> <p>QnM</p>	<p><i>The Institution has Divyangjan-friendly, barrier free environment</i></p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. <i>Divyangjan</i> -friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with <i>Divyangjan</i> accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Upload:</p> <ul style="list-style-type: none"> • Geo tagged photographs / videos of the facilities: View File <p>(Note: Data template is not applicable to this metric)</p>

Inclusion and Situatedness

<p>7.1.8</p> <p>QIM</p>	<p><i>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</i></p> <p>St. Ann's College for Women, Guntur is committed to educate girls as responsible citizens by organizing activities to promote Tolerance, Harmony towards diversities. Initiatives for an inclusive environment include:</p> <p>1.Cultural Diversity: The Students develop understanding of different religions, culture and ethnicity by involving them in Rangoli designing, Folk dances, Vernacular Singing competitions and religious Festivals like Diwali, Holi, Milad-Ud-Nabi (Eid), Christmas Etc.</p>
---------------------------------------	--

2.Regional Diversity: Programmes are conducted involving Students in various regional dialect presentations, Kuchipudi, Bharatanatyam and National integration.

3.Linguistic Diversity: Matru Bhasha Diwas and Workshops are conducted by the Department of Oriental Languages and English to promote competency and proficiency in languages. Institute of Language Management (ILM)) encourages students to participate in several role plays and skits in English.

4. Communal and Socio-Economic Diversity: NCC activities expose students to problems of socio-economically deprived populations and serve as a bridge between Institution and community. Blood Donation Programs, Pulse Polio programs etc; barriers are broken through merciful deeds extended to needy people of surrounding areas

5. Religious Diversity: Harmony among the students is promoted through value education classes by involving Students and Staff in all religious festivals like Eid Ul Nabi, Sankranti, Christmas etc.

Provide Web link to:

- Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution): [View File](#)
- Any other relevant information: [View File](#)

Human Values and Professional Ethics

7.1.9

QIM

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College Management has undertaken the moral duty of nurturing students into responsible citizens. This commitment is evident through various initiatives:

Celebration of National festivals like Independence Day, Republic Day, Teachers Day, and important days.

The rendition of the National Anthem to instil patriotism, prominent display of the Indian Constitution's Preamble at the college entrance, recitation of the National Pledge to inspire students to uphold civic virtues.

Constitution Day, observed on November 26, 2023, featured a program organized by NSS elucidating the significance and key tenets of the Indian Constitution.

In pursuit of fostering equality, the college mandates uniforms for all, UG & PG students in different design for identification

Similarly, National Unity Day on October 31, 2023, was commemorated with a unity pledge and an "Ekta Rally" to foster cohesion among students. Moreover, a weekly delivering brief motivational talks during the main assembly, covering topics ranging from morals to ethics.

The college organizes activities and events include lectures, rallies, competitions for students such as elocution, singing, wallpaper, Rangoli etc.

	<p>These multifaceted endeavours collectively aim to shape well-rounded individuals equipped with both knowledge and values essential for contributing positively to the society.</p> <p>Provide web link to: Details of activities that inculcate values; necessary to render students in to responsible citizens: View File Any other relevant information: View File</p>
7.1.10 & 7.1.11 QIM	<p><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></p> <p>INDIA is well known for its cultural heritage and diversity. The college commemorates various special days for promoting awareness regarding such days. This emphasizes the importance of protection, preservation and propagation of Indian culture. It also actively participates in the ‘National Flagship Programs’ similarly, the International Days are celebrated with great enthusiasm. The Students make several pledges to preserve the culture and prosperity of the Great Nation India which is the land of great resources.</p> <p>To promote respect, reverence and spirit of patriotism among students the following National Festivals are celebrated annually:</p> <ol style="list-style-type: none"> 1. National Independence Day on 15th August 2023 2. Republic Day on 26th January 2024 <p>International Commemorative Days celebrated are –</p> <ol style="list-style-type: none"> 1. World AIDS Day– 1st December 2023 2. Human Rights Day– 10th December 2023 3. Christmas celebrations- December 2023 4. Women’s day – 8th March 2023 5. Earth day – 22nd April 2023 6. Environment day– 5th June 2023 7. Yoga day – 21st June 2023 <p>National Commemorative Days celebrated:</p> <p>The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behaviour of students in their professional and personal lives.</p> <ol style="list-style-type: none"> 1. Children’s Day – 14th November 2023 2. Pongal Celebrations – 13th January 2023 3. Girl Child Day–24th January 2023 4. Science Day– 28th February 2023 5. Teacher’s Day – 5th September 2023

6. Gandhi Jayanti – 2nd October 2023
7. Unity Day – 31st October 2023 etc

Provide web link to:

- Annual report of the celebrations and commemorative events for the last (During the year): [View File](#)
- Geo tagged photographs of some of the events: [View File](#)
- Any other relevant information: [View File](#)

Key Indicator - 7.2 Best Practices

Metric	
7.2.1 QM	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p> <p>Provide web link to:</p> <ul style="list-style-type: none"> • Best practices in the Institutional web site <ul style="list-style-type: none"> • Best Practice-1 : View File • Best Practice-2 : View File • Any other relevant information : View File

Key Indicator - 7.3 Institutional Distinctiveness

Metric No. 7.3.1 QM	<p><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words</i></p> <p>Response: Rural Women development</p> <p>“If you educate a man, you educate an individual, but if you educate a woman, you educate an entire family.”</p> <p>The institution has reaffirmed its vision of ‘transforming the youth through holistic education towards an enlightened society’. The vision is realized by ‘St. Ann’s College for Women a multidimensional, student-centered, learning beyond curriculum, connecting students, society and environment.</p> <p>Access to higher education remains a significant challenge for Women who face multiple constraints that include regional, financial, social and cultural barriers for quality education. St. Ann’s college for Women is “Breaking Barriers and Building Bridges” by addressing these issues by providing opportunities for rural women and low-income families to pursue higher education.</p> <p>As per the virtues of Mother Gnanamma, the Institution provides</p> <ul style="list-style-type: none"> ➤ A unique opportunity for women from the neighboring rural area, ➤ The Admission desk provides help to parents and their wards to ➤ Navigate the application process and choose the right academic course. <p>Objectives:</p>
---------------------------	--

1. To provide Safety and security
2. To impart Academic & Career counselling
3. To grant Concession of fees
4. To enhance Communication Skills
5. To help in Employability

The Distinctiveness of St. Ann's College has been explicated through the empirical learning endeavors prevalent in the institution as Students learn by doing and engaging themselves in hand-on activities, leading to their overall development.

Safety and Security:

As **St. Ann's college** is a **women's college**, the **safety and security** is of **prime importance** and the measures are taken to provide

- 6 feet height Compound wall
- 24/7 Security guard or watchman at the College Gate to ensure protection
- Proper access or permission for entry / exit of Students and visitors.
- Log-in registers to maintain the particulars of purposes of entry/exit.
- ID cards for Students & Staff to prevent the entry of outsiders into college premises.
- CC T.V footage at every strategic place.
- Adequate electric lights or solar lamps in campus
- Self defense mechanisms like Yoga and Stick Fight (Sellbaum) are taught to the Students to defend themselves against any type of physical assault.

3. Academic & Career counselling:

As the Students seek **admission into UG** with entry qualification of mainly with MPC, BIPC, MEC & CEC combinations, the college provides,

- Guidelines on the future scope of study to the rural girl students and their Parents to choose proper UG Programme
- Counselling to students for a number of interpersonal, academics and career issues rendered by the Counselling Cell
- Mentor- Mentee system that bridges the gap between the faculties and students. It is responsibility of Mentor to share information keeping track of unusual /abnormal behavior of the mentee and show remedial measures.
- The Parents Meets were organized twice annually with the purpose of "Together the teacher and the parent give the students the roots to grow and the wings to fly" and to update the overall development of students to their parents.
- Social Economic barrier both in Hostellers & Days Scalars in take is balanced

4. Concession of Fees:

The **college** every year **provide** good amount of **financial assistance** having the objective of rendering concession of fees, financial and other assistance to

- The needy and deserving students of the college who are
- Financially weak and victims of nature disaster.
- Uninterrupted progress of study due to financial constraints.
- The financially support was given to all the deserving students without any discrimination of caste, creed or location.

5. Enhance Communication Skills:

Many of the **Students hail from rural areas** and as the **Mother tongue is of prime use** in the families and usually Communication skills are exercised to

- **Improve vocabulary particularly in English** which is the language of the market as well as the medium of instruction in many of our courses was identified.
- **An additional need of soft skills course for the students** to enhance their employability
- **Empower the students with the four skills of Listening, Reading, Writing, and Speaking (LRWS) through an MOU with “Institute of Language Management (ILM)”, Bengaluru**
- It aims at **making students fluent in English, ready for corporate and other employment avenues** to boost their confidence to face the challenges.

5. Employability:

The **Training and Placement cell** of the Institution provides practical employability skills and relevant knowledge to the students

- To equip them to face the interviews,
- Increase the level of competency,
- Inculcate effective leadership skills.
- Provide guidelines for career guidance to the final year students.
- Motivation by the placement committee to meet the needs of the companies.
- Helped to prepare resumes and redrafting them if there are any corrections.
- As an evidence of this some of the students were successfully placed in ILM and MNC's like Aurobindo Pharma, Wipro, Infosys, TCS etc.

Empowerment of Women

The main focus of the vision in empowerment of women is

- Enlightening and sensitizing certain National and International concerns such as gender issues, environmental concerns,
- Capacity building skills with values, ethics and creativity
- Developing competencies and harnessing core competencies.
- Rendering Service to the society and Public engagement.
- Propagate compassion to the fellow human being in family, workplace, and society.

Considering all the above salient features of,

- overall development or holistic education,
- safe & secure environment,
- best academic performance,
- deeds of mercy in granting fee concessions,
- effective training of analytical & communication skills and
- progressive employability in all these 25 years of jubilation

Provide web link to:

Appropriate web in the Institutional website: [View File](#)

Future Plans of action for next academic year (200 words)

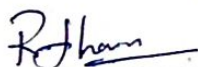
Future Plans of action

2024-25

- Quality Enhancement Programmes like Student Induction Programme was to be proposed to refine the program to ensure that new students acclimate well to the institution's environment and culture with different sessions on academic expectations, available resources, and extracurricular opportunities.
- Improvisations of Labs were to be implemented with purchase of Language Lab equipment, 20 computers with high and latest configuration. Proposal for enhancement of digital classrooms with LCD Projectors for effective teaching, learning methodologies.
- As per the short-Term Perspective Plan of Management, Renovation of College building works due to shortage of class rooms under major and minor system with the introduction of thirteen Programmes in the academic Year 2023 -24. This proposal is aimed at enhancing a better learning environment for the students with participation of students in International Workshops.
- Proposal for migration of Botany and Microbiology Labs, such that area to be utilized to construct the sophisticated digital Library as a single unit with adequate infrastructure and equipment as per the proposal NAAC Peer Team members who visited the college on 12th and 13th June 2024.
- As per the plan, the old Library of UG and PG space to be utilized for construction of required Classrooms.
- Promotion of Research and Development activities to be followed by all the Departments.

Name

R. SHARON ROSE



Signature of the Coordinator, IQAC

Coordinator-IQAC

St. Ann's College for Women
GORANTLA, GUNTUR-522034.

Name

Dr. Sr. Fatima Rani.P



Signature of the Chairperson, IQAC

PRINCIPAL

St. Ann's College for Women
Gorantla, Guntur-522 034.
